

Igcse mathematics markscheme november 2013 paper 4 Full Version

igcse mathematics markscheme november 2013 paper 4 is an essential resource for students, teachers, and examiners aiming to understand the detailed solutions and marking guidelines for this specific examination paper. This markscheme not only provides the correct answers but also clarifies the grading criteria, helping candidates to assess their performance accurately and improve their problem-solving techniques. In this comprehensive guide, we will delve into the key aspects of the November 2013 Paper 4, exploring the structure of the exam, the types of questions asked, and how the markscheme is used to evaluate student responses.

Understanding the IGCSE Mathematics Paper 4 (November 2013)

Overview of the Paper

The November 2013 IGCSE Mathematics Paper 4 is a component of the overall assessment designed to evaluate students' mathematical understanding and problem-solving abilities. Paper 4 typically features a variety of question types, including multiple-choice, short-answer, and long-answer questions, covering topics such as algebra, geometry, trigonometry, statistics, and number operations.

Key features of the paper include:

- Duration: Usually 1 hour and 30 minutes.
- Total marks: Varies depending on the specific exam board, but generally around 80 marks.
- Structure: Divided into sections that test different mathematical skills and knowledge areas.

Understanding the structure helps students allocate time efficiently during the exam and focus on their weaker areas.

Exam Content and Topics Covered

The November 2013 Paper 4 focuses on core mathematical concepts, including but not limited to:

- Arithmetic and number operations
- Algebraic expressions and equations

- Coordinate geometry
- Geometric constructions and theorems
- Trigonometric ratios and applications
- Data handling, statistics, and probability

Knowing these topics allows students to prepare effectively and understand the areas emphasized in the markscheme.

Analyzing the Markscheme for November 2013 Paper 4

Purpose of the Markscheme

The markscheme serves several important functions:

- Provides the official solutions for each question.
- Clarifies the points awarded for each step or part of a solution.
- Outlines common errors and misconceptions.
- Guides examiners in awarding consistent marks.

For students, studying the markscheme can be an invaluable tool for self-assessment and understanding how their answers are evaluated.

How Markschemes Are Structured

The markscheme for Paper 4 typically follows a question-by-question format, detailing:

- The correct answer or method.
- The individual marks allocated for each step.
- Alternative correct methods or answers.
- Common errors that do not earn marks.
- Partial credit guidelines for multi-step questions.

This detailed breakdown helps to understand the expectations and standards set by the examiners.

Key Questions and Solutions from the November 2013 Paper 4

Sample Question 1: Algebraic Manipulation

Question: Simplify the expression $3(x + 2) - 2(2x - 1)$.

Markscheme Highlights:

- Expand brackets: $(3x + 6 - 4x + 2)$.
- Combine like terms: $((3x - 4x) + (6 + 2))$.
- Final answer: $(-x + 8)$.

Common errors: Incorrect expansion, such as forgetting to distribute correctly, or combining unlike terms improperly.

Sample Question 2: Geometry and Angles

Question: In a triangle, two angles are (70°) and (50°) . Find the third angle.

Markscheme Highlights:

- Sum of angles in a triangle: (180°) .
- Calculation: $(180^\circ - (70^\circ + 50^\circ) = 60^\circ)$.
- Final answer: (60°) .

Common errors: Subtracting incorrectly or misidentifying the sum of known angles.

Sample Question 3: Trigonometry Application

Question: In a right-angled triangle, the hypotenuse is 10 cm, and one side adjacent to the angle is 6 cm. Find the size of the angle.

Markscheme Highlights:

- Use cosine: $(\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{6}{10} = 0.6)$.
- Find (θ) : $(\theta = \cos^{-1}(0.6))$.
- Approximate: $(\theta \approx 53.13^\circ)$.

Common errors: Using the wrong trigonometric ratio, or incorrect inverse calculation.

Strategies for Using the Markscheme Effectively**For Students**

- Practice with past papers: Regularly attempt questions and compare your solutions with the markscheme.
- Identify common errors: Pay attention to steps where marks are often lost and focus on mastering those areas.
- Understand alternative methods: Sometimes, multiple approaches yield the same answer; familiarize yourself with these to gain flexibility.
- Self-assessment: Use the markscheme to evaluate your work and identify gaps in understanding.

For Teachers

- Use for grading consistency: Ensure that marking aligns with the official guidelines.
- Identify widespread misconceptions: Adjust teaching strategies to address common errors highlighted in the markscheme.
- Develop tailored practice questions: Create exercises targeting specific areas where students tend to struggle.

Importance of the November 2013 Paper 4 Markscheme in Exam Preparation

Having access to the official markscheme for November 2013 Paper 4 is invaluable for comprehensive exam preparation. It enables students to:

- Understand the level of detail required in answers.
- Recognize the key steps needed to secure full marks.
- Develop effective exam techniques, such as time management and answer structuring.
- Build confidence by familiarizing themselves with the format and expectations.

Furthermore, analyzing past papers and their markschemes helps in predicting potential questions and understanding examiner priorities.

Conclusion

The IGCSE Mathematics Markscheme November 2013 Paper 4 is a crucial resource for anyone seeking to improve their mathematical skills and exam performance. By carefully studying the detailed solutions and marking criteria, students can identify their strengths and weaknesses, practice effectively, and approach future exams with greater confidence. Teachers and examiners also benefit from understanding the standards set, ensuring consistency and fairness in assessment. Ultimately, mastering the insights provided by the markscheme can significantly

enhance a student's ability to succeed in the IGCSE mathematics examination.

Remember: Regular practice, coupled with thorough analysis of past markschemes like November 2013 Paper 4, is the key to excelling in IGCSE mathematics.

igcse mathematics markscheme november 2013 paper 4: An In-Depth Analysis for Educators and Students

Understanding the grading and marking scheme of past examination papers is a pivotal aspect of effective preparation and assessment analysis. Among these, the IGCSE Mathematics Markscheme November 2013 Paper 4 stands out as a key resource for both students aiming to optimize their exam strategies and teachers seeking to refine their marking accuracy. This article delves into the intricacies of this specific markscheme, providing a comprehensive overview that clarifies its structure, grading criteria, and practical implications.

Introduction to IGCSE Mathematics Paper 4 and Its Markscheme

The International General Certificate of Secondary Education (IGCSE) is an internationally recognized qualification designed for students in secondary education. Paper 4 of the November 2013 session specifically refers to the core or extended papers that assess mathematical understanding through a variety of question types, including multiple-choice, structured, and problem-solving questions.

The markscheme serves as a blueprint for awarding marks, illustrating how each question should be assessed, what specific points are awarded for, and highlighting common pitfalls or misconceptions. Analyzing this markscheme provides insights into the examiners' expectations and the standards applied during grading.

Overview of the Structure of the Markscheme

The markscheme for November 2013 Paper 4 is systematically organized into sections aligned with the question paper's structure. Typically, it features:

- Question-by-question breakdown: Each question or part thereof is accompanied by detailed marking criteria.
- Awarding of marks: Clear indication of how marks are distributed, including partial credit for steps in multi-part problems.
- Model answers and common errors: Exemplary solutions and annotations pointing out typical mistakes students make.

This structure ensures transparency and consistency, allowing teachers to mark reliably and students to understand what is required for full marks.

Key Features of the Markscheme

- Explicit Mark Allocation

Each question specifies the number of marks available and describes what constitutes a correct answer. For example:

- Full marks (e.g., 2 marks) might be awarded for correctly solving an equation with proper steps.
- Partial marks (e.g., 1 mark) are given for the correct method, even if the final answer is incorrect.

This granular approach encourages students to demonstrate their working process, which is essential for earning partial credit.

- Step-by-Step Marking Guidance

The markscheme often delineates the expected steps in a solution:

- Valid setup or formula application.
- Correct algebraic manipulation.
- Accurate calculation or approximation.
- Logical conclusion or final answer.

By doing so, examiners can award marks progressively, rewarding the process as well as the final result.

- Identification of Common Errors

Examiners include notes on typical mistakes, such as:

- Sign errors in algebra.
- Misapplication of formulas.

- Calculation slips.

Recognizing these common errors helps in assigning appropriate marks and provides valuable feedback for students to avoid similar mistakes.

Detailed Analysis of the November 2013 Paper 4 Markscheme

A. Multiple-Choice and Short-Answer Questions

These sections typically have straightforward marking criteria. Correct options or solutions attract full marks, while common wrong answers are noted with no marks or partial credit.

Example:

Question: Find the value of x in the equation $2x + 3 = 7$.

Markscheme:

- Correct solution: $x = 2$? 1 mark
- Method: Subtract 3 from both sides, then divide by 2 ? 1 mark for correct method.

B. Structured and Extended Questions

More complex questions, such as those involving simultaneous equations, quadratic expressions, or geometry, require detailed solutions. The markscheme provides:

- Stepwise solutions: Clarifying what steps are essential.
- Mark distribution: For example, 2 marks for setting up the equations, 3 for solving, and 2 for interpreting the answer.

Example:

Question: A rectangle has a length of $3x + 2$ and a width of $x + 4$. Find the value of x if the perimeter is 36.

Markscheme:

- Setting up perimeter equation: $2(3x + 2) + 2(x + 4) = 36$? 1 mark

- Correct expansion: $(6x + 4 + 2x + 8 = 36)$? 1 mark
- Simplification: $(8x + 12 = 36)$? 1 mark
- Solving for (x) : $(8x = 24)$, $(x = 3)$? 1 mark

This detailed breakdown ensures students understand the importance of each step and can replicate the process.

Practical Implications for Students and Teachers

For Students:

- Understanding the markscheme helps identify key steps necessary for full marks.
- Practicing with past papers and their markschemes enhances answer-writing strategies.
- Learning common errors guides students to avoid typical pitfalls.

For Teachers and Graders:

- Ensuring consistency in marking by adhering to the detailed criteria.
- Providing constructive feedback based on the common errors highlighted.
- Preparing students more effectively by emphasizing the critical steps outlined in the markscheme.

The Role of the Markscheme in Exam Preparation

Familiarity with the November 2013 Paper 4 markscheme can significantly boost students' confidence and performance by:

- Clarifying what is expected in answers.
- Highlighting the importance of working steps.
- Offering model solutions for self-assessment.
- Enabling targeted revision based on question patterns and common errors.

Conclusion

The IGCSE Mathematics Markscheme November 2013 Paper 4 exemplifies a comprehensive and structured approach to grading, emphasizing clarity, fairness, and consistency. By dissecting the markscheme, educators and students alike gain valuable insights into the standards expected in assessment and the pathways to achieving full marks. As examination boards continue to refine

their marking criteria, reviewing past markschemes remains an invaluable part of effective exam preparation, fostering a deeper understanding of mathematical problem-solving and assessment strategies.

QuestionAnswer What are the key topics covered in the IGCSE Mathematics Markscheme November 2013 Paper 4? The key topics include algebra, coordinate geometry, number operations, fractions, ratios, percentages, and basic trigonometry, as outlined in the official markscheme for that paper. How can students effectively use the November 2013 Paper 4 Markscheme to improve their exam performance? Students should review the detailed marking points and model solutions provided in the markscheme, practice similar questions, and focus on understanding common errors and the examiner's expectations to improve accuracy and confidence. Are there specific question types in the November 2013 Paper 4 that students should prioritize for revision? Yes, students should prioritize revising questions involving algebraic manipulation, coordinate geometry, and ratio problems, as these tend to be recurring themes and are extensively covered in the markscheme. What is the significance of the November 2013 Paper 4 Markscheme for current IGCSE Mathematics preparation? The markscheme serves as a valuable resource for understanding examiners' expectations, familiarizing students with question patterns, and practicing detailed marking criteria, which are crucial for effective preparation. Where can students access the official IGCSE Mathematics Markscheme for November 2013 Paper 4? Students can access the official markscheme through the Cambridge Assessment International Education website, their school's examination resources, or authorized educational platforms that provide past papers and markschemes.

Related keywords: IGCSE Mathematics, Markscheme, November 2013, Paper 4, GCSE Math Solutions, IGCSE Past Papers, Mathematics Grading, Exam Marking Scheme, IGCSE Math Answers, November 2013 IGCSE, Paper 4 Solutions

Nepal november 2009

Nepal November 2009

Nepal November 2009: A Glimpse into a Transformative Period

nepal november 2009 marked an intriguing chapter in the country's recent history, a

time when political shifts, cultural vibrancy, and evolving social dynamics intersected in a

unique way. Whether you're a history enthusiast, a traveler curious about Nepal's past, or someone interested in the socio-political developments of South Asia, understanding what happened during this month offers valuable insights into Nepal's journey toward modernization and peace.

Political Landscape of Nepal November 2009

November 2009 was a period of considerable political activity in Nepal, occurring shortly after the end of the decade-long Maoist insurgency that had deeply affected the nation. Following the Comprehensive Peace Accord signed in 2006, Nepal was navigating the complicated waters of peace-building and democratic restructuring. In November 2009, the country was still adjusting to the new political realities shaped by the abolition of the monarchy in 2008 and the establishment of a federal democratic republic.

The Role of the Constituent Assembly

One of the most significant political developments around this time was the ongoing work of the Constituent Assembly (CA), which was tasked with drafting Nepal's new constitution. The assembly, elected in 2008, represented a diverse mix of political parties including the formerly insurgent Maoists, the Nepali Congress, and the Communist Party of Nepal (Unified Marxist-Leninist).

In November 2009, debates within the CA were intense, focusing on issues such as federalism, state restructuring, and the protection of minority rights. Discussions often highlighted the challenges of balancing traditional governance structures with the demands of a modern, inclusive state. The political atmosphere was a mix of hope and

tension, as the CA sought to ?nalize a constitution that would satisfy Nepal?s multifaceted society.

Prime Ministerial Leadership

During this period, Madhav Kumar Nepal served as Prime Minister, having taken o?ce in May 2009. His leadership was marked by attempts to stabilize the government amid coalition politics and ongoing negotiations with various political factions. November 2009 saw the administration grappling with economic challenges and the push for reforms aimed at improving governance and public services.

Economic and Social Context in Nepal November 2009

Beyond politics, November 2009 was a time when Nepal?s economy was slowly recovering from the disruptions caused by years of con?ict. The government and international partners were focusing on revitalizing key sectors such as agriculture, tourism, and infrastructure development.

Tourism in Nepal November 2009

Tourism, a critical pillar of Nepal?s economy, was regaining momentum by late 2009.

November, being part of the peak trekking season due to clear skies and pleasant weather, attracted many international visitors keen to explore the Himalayas, including the Annapurna Circuit and Everest Base Camp.

Travelers in November 2009 experienced a Nepal that was both rich in natural beauty and steeped in cultural heritage. Festivals like Tihar, which typically take place in late October

or early November, added vibrancy to local communities and offered tourists a glimpse into Nepalese traditions and rituals.

Challenges and Opportunities in Agriculture

Agriculture remained the livelihood for the majority of Nepalese people in 2009. However, challenges such as limited access to modern farming techniques, erratic weather patterns, and infrastructural deficits affected productivity. November's post-monsoon period was crucial for harvesting crops like rice and maize, and developments in agricultural policy during this time aimed to support rural farmers.

Cultural and Social Highlights of Nepal November 2009

November in Nepal is culturally significant, with several festivals and social events that bring communities together. The year 2009 was no exception, as traditional practices continued to play a vital role in the social fabric.

Celebrating Tihar and Other Festivals

Tihar, often called the Festival of Lights, is celebrated over five days in late October or early November. This festival honors various animals, deities, and familial bonds, with homes decorated in colorful lights and people participating in lively rituals and music. In November 2009, Tihar celebrations showcased Nepal's rich cultural diversity and the enduring importance of ritual in everyday life.

Social Movements and Civil Society

The post-conflict era in Nepal also saw the rise of civil society organizations advocating for human rights, gender equality, and environmental protection. November 2009 featured

various community-driven initiatives focused on rebuilding trust and promoting social cohesion after years of unrest. These efforts were vital in shaping a more inclusive and participatory society.

Natural Environment and Climate in Nepal November 2009

November is known for its stable and pleasant weather in Nepal, making it an ideal time for outdoor activities and exploration. The post-monsoon clarity provides breathtaking views of the Himalayan peaks, which attract trekkers and nature lovers alike.

Weather Patterns and Tourism Advantage

In November 2009, the weather conditions were typical for the season – cool and dry with minimal rainfall. This climate facilitated trekking and other adventure tourism, which are significant contributors to the local economy. The crisp mountain air and panoramic vistas created an unforgettable experience for visitors.

Environmental Concerns

Despite the favorable weather, Nepal continued to face environmental challenges such as deforestation, soil erosion, and waste management issues, particularly in urban areas like Kathmandu. Efforts to raise awareness and implement sustainable practices were gaining traction among local communities and NGOs during this period.

Travel Tips for Exploring Nepal in November

If you're reflecting on Nepal November 2009 or planning a trip inspired by that time of year, here are some useful tips to make the most of your visit:

Pack for Layered Weather: November days can be warm in the lowlands but

1.

chilly in the mountains. Bring layers to adjust to varying temperatures.

Book Trekking Permits Early: Popular trekking routes ?ll up quickly during the

2.

peak season, so secure permits and accommodations ahead of time.

Experience Local Festivals: Align your visit with cultural events like Tihar to enjoy

3.

authentic celebrations and traditions.

Stay Hydrated and Acclimatize: High altitudes in trekking areas require proper

4.

acclimatization and hydration to avoid altitude sickness.

Respect Local Customs: Nepalese culture is rich and diverse; showing respect for

5.

traditions enhances your experience and builds goodwill.

Looking Back at Nepal November 2009: Why It Matters

Understanding Nepal November 2009 provides a snapshot of a country in transition?a

nation healing from con?ict while embracing democracy and development. The political

debates, cultural festivals, and economic endeavors of that month re?ect the resilience

and spirit of the Nepalese people.

For historians, travelers, and anyone interested in Nepal's story, revisiting this period reveals the complexities of nation-building and the beauty of a culture that continues to thrive despite challenges. Whether through the lens of political change or the joy of Tihar lights illuminating the night, Nepal November 2009 remains a compelling chapter worth exploring.

Question

Answer

What significant political

events occurred in Nepal in

November 2009?

In November 2009, Nepal was undergoing a transitional

phase following the abolition of its monarchy in 2008,

with ongoing efforts to draft a new constitution and

stabilize the political environment.

Who was the Prime Minister

of Nepal in November

2009?

In November 2009, Madhav Kumar Nepal was serving as

the Prime Minister of Nepal, having taken office in May

2009.

What was the security

situation in Nepal during

November 2009?

In November 2009, Nepal was experiencing relative peace compared to previous years, though some tensions and sporadic violence related to the Maoist insurgency and political unrest persisted.

How was Nepal's economy

performing in November

2009?

In November 2009, Nepal's economy was in a recovery phase following the global financial crisis of 2008, with challenges including political instability and reliance on agriculture and remittances.

Were there any notable

cultural or social events in

Nepal in November 2009?

November 2009 saw various cultural festivals and social events in Nepal, including preparations for Tihar (the festival of lights), which is widely celebrated across the country.

What role did Nepal play in

regional diplomacy in

November 2009?

In November 2009, Nepal continued to maintain its

diplomatic relations with neighboring countries India and

China, focusing on regional cooperation and development

initiatives.

Nepal November 2009: A Critical Examination of Political and Socioeconomic Dynamics

nepal november 2009 marked a pivotal period in the recent history of this Himalayan

nation, characterized by significant political transitions, economic challenges, and social

developments. This month stood as a reflective moment in Nepal's journey toward

stability following years of internal conflict and the abolition of the monarchy. The events

and trends that unfolded in Nepal during November 2009 provide a unique window into

the complexities of nation-building in a post-conflict environment.

Political Landscape in Nepal November 2009

November 2009 was situated within a critical phase of Nepal's political evolution, coming

after the Comprehensive Peace Accord of 2006 that ended a decade-long Maoist

insurgency. During this period, Nepal was under the interim government tasked with

drafting a new constitution and managing the integration of former Maoist combatants

into the national army.

Government and Power Struggles

The political scene in Nepal in November 2009 was marked by frequent power tussles between major political parties, primarily the Nepali Congress (NC) and the Unified Communist Party of Nepal (Maoist) (UCPN-M). The interim Prime Minister at the time, Madhav Kumar Nepal, faced considerable pressure to maintain coalition stability while addressing the demands of various ethnic and regional groups pushing for federal restructuring.

The debate around federalism and inclusion was particularly intense during this period. The Constituent Assembly, which was responsible for drafting Nepal's new constitution, was grappling with defining the nature of federal units and ensuring representation for marginalized communities. November 2009 witnessed several high-profile discussions and protests related to these pressing constitutional matters.

Security and Integration of Maoist Combatants

One of the more contentious issues in Nepal November 2009 was the ongoing process of integrating Maoist ex-combatants into the national security forces. The process was fraught with delays and disagreements over the number of combatants to be integrated, their rank, and the timeline for completion. These security concerns had broader implications for national stability and the confidence of international donors supporting Nepal's peace process.

Socioeconomic Context and Challenges

Beyond the political arena, Nepal in November 2009 faced significant socioeconomic challenges. The country was still recovering from the economic disruptions caused by the insurgency and the global financial crisis of 2008-2009.

Economic Indicators and Development Efforts

Economic growth in Nepal during this period was modest, with the World Bank estimating a GDP growth rate hovering around 4%. The agricultural sector, which employs a large portion of the population, struggled with low productivity and vulnerability to climatic variations. Meanwhile, remittances from Nepali migrant workers abroad remained a critical source of foreign exchange, helping to stabilize household incomes despite domestic economic difficulties.

Development efforts in November 2009 focused heavily on infrastructure rebuilding, rural development, and improving access to basic services such as education and healthcare. However, progress was often hampered by political instability and limited government capacity.

Social Issues and Human Rights

Socially, Nepal was dealing with the legacies of conflict, including displacement, social fragmentation, and human rights concerns. November 2009 saw continued efforts by civil society organizations and international agencies to address issues such as transitional justice, reconciliation, and the rights of women and minorities.

The situation of internally displaced persons (IDPs) and conflict victims remained sensitive. Programs aimed at rehabilitation and reintegration were ongoing but faced

logistical and political obstacles.

International Relations and Diplomatic Engagements

Nepal's foreign relations in November 2009 were influenced by its strategic position between two regional giants, India and China, and its reliance on international aid and diplomatic support for post-conflict reconstruction.

Engagement with Neighboring Countries

During this period, Nepal sought to balance its diplomatic ties carefully. Relations with India were particularly crucial, given the extensive cultural, economic, and political linkages. However, there were occasional tensions related to border disputes and trade issues. Meanwhile, China was increasingly viewed as a partner in infrastructure development and trade, contributing to Nepal's diversification of foreign relations.

Role of International Organizations

The United Nations Mission in Nepal (UNMIN), established to monitor the peace process, was still active in November 2009. Its role in facilitating arms monitoring and supporting the Constituent Assembly was widely acknowledged as vital to maintaining peace.

Additionally, international donors such as the World Bank, Asian Development Bank, and various bilateral partners continued to provide financial and technical assistance aimed at fostering economic growth and political stability.

Environmental and Cultural Observations

While political and socioeconomic issues dominated headlines, November 2009 in Nepal

also underscored the country's ongoing commitment to preserving its unique environmental and cultural heritage.

Natural Environment and Disaster Preparedness

Nepal's rugged terrain and vulnerability to natural disasters like landslides and floods remained a constant concern. In November 2009, seasonal monsoon effects were waning, but the government and NGOs worked on disaster preparedness programs anticipating future risks.

Cultural Events and Tourism

Tourism, a vital sector of Nepal's economy, experienced a cautious revival during this time. The post-conflict environment allowed for increased visitor confidence, though infrastructure limitations and political uncertainty still posed challenges.

Culturally, November is a month rich with festivals and traditional observances in Nepal. Events centered around Tihar, the festival of lights, which holds deep significance across ethnic communities, fostering social cohesion amid ongoing transformation.

Implications and Reflections on Nepal November 2009

The developments in Nepal during November 2009 illustrate the complexities inherent in transitioning from conflict to peace, from monarchy to republic, and from centralized governance to federalism. The interplay between political negotiation, economic recovery, social reconciliation, and international cooperation defined this period.

While progress was evident in several areas, persistent challenges such as political fragmentation, security concerns, and socioeconomic vulnerabilities underscored the

fragile nature of Nepal's ongoing transformation. The events and dynamics of November 2009 serve as critical reference points for understanding Nepal's broader trajectory in the subsequent decade.

In sum, the month encapsulated a nation at a crossroads, striving to reconcile its turbulent past with aspirations for a more inclusive and prosperous future. The lessons from Nepal November 2009 continue to inform policy debates and development strategies aimed at fostering sustainable peace and growth in this diverse Himalayan republic.

Nepal travel November 2009, Nepal weather November 2009, Nepal events November 2009, Nepal tourism November 2009, Nepal festivals November 2009, Nepal trekking November 2009, Nepal news November 2009, Kathmandu November 2009, Nepal climate November 2009, Nepal culture November 2009

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