Spanish Short Stories For Upper Intermediate B2 T Study Guide

Spanish Short Stories for Upper Intermediate B2 T: A Comprehensive Guide to Enhancing Your Language Skills

Learning Spanish at the B2 level signifies a significant milestone in your language journey. At this stage, learners possess a solid grasp of grammar, vocabulary, and comprehension skills, and are ready to explore more complex texts. One of the most effective ways to deepen your understanding of Spanish is through engaging with short stories tailored for upper intermediate (B2) learners. These stories not only improve your reading skills but also expose you to cultural nuances, idiomatic expressions, and diverse vocabulary.

In this article, we will explore the importance of Spanish short stories for B2 learners, recommend some of the best stories available, and provide practical tips for maximizing your learning experience. Whether you're preparing for exams, aiming to improve your fluency, or simply love storytelling, this guide will serve as a valuable resource.

Why Choose Short Stories for Upper Intermediate B2 Learners?

Short stories are an excellent resource for language learners at the B2 level for several reasons:

1. Exposure to Authentic Language and Cultural Contexts

Short stories often reflect real-life situations, cultural traditions, and societal issues within Spanish-speaking communities. Engaging with these texts helps learners understand idiomatic expressions, colloquialisms, and cultural references that are crucial for achieving fluency and cultural competence.

2. Vocabulary Expansion

Stories introduce diverse vocabulary related to various themes such as love, adventure, social issues, or historical events. This contextual vocabulary helps learners remember words more effectively compared to isolated vocabulary lists.

3. Improved Reading Comprehension

Reading stories encourages learners to interpret context, infer meanings, and understand narrative

structures?skills essential at the B2 level. As stories are typically shorter than novels, they provide manageable yet challenging reading practice.

4. Enhanced Listening and Speaking Skills

Many short stories are available in audio formats, allowing learners to improve pronunciation and listening comprehension. Furthermore, discussing story themes or retelling plots can boost speaking confidence.

Recommended Spanish Short Stories for B2 Learners

Below is a curated list of Spanish short stories suitable for upper intermediate learners. These stories cover various genres and themes, providing a well-rounded learning experience.

Classic and Contemporary Stories

- "El Aleph" by Jorge Luis Borges

- A masterful tale about a point in space that contains all other points, blending mysticism with philosophical reflection.
- Ideal for advanced vocabulary and complex narrative structures.

- "La Casa de Bernarda Alba" (Excerpt) by Federico García Lorca

- While originally a play, selected excerpts provide rich language and cultural insights into rural Spanish society.

- "La mujer del juez" by Isabel Allende

- A compelling story involving love, justice, and social commentary set in Latin America.
- Great for exploring descriptive language and emotional storytelling.

- "El almohadón de plumas" by Horacio Quiroga

- A haunting tale of love and death set in the jungles of South America, showcasing vivid imagery and vocabulary.

- "El Sur" by Jorge Luis Borges (short story)

- Explores themes of identity and cultural roots with poetic language and symbolism.

Modern and Popular Stories

- "La noche boca arriba" by Julio Cortázar

- Combines fantasy and reality in a story that challenges perceptions, perfect for practicing inferencing skills.

- "El regalo" by Ana María Shua

- A humorous and touching story about everyday life and unexpected surprises.

- "Las medias de los flamencos" by Italo Calvino (translated into Spanish)

- A whimsical tale that stimulates imagination and vocabulary.

- "Cajas de cartón" by Francisco Jiménez (Excerpt)

- Focuses on immigrant experiences, fostering cultural awareness and empathy.

Strategies for Using Short Stories to Improve Your Spanish

Engaging with short stories effectively requires a strategic approach. Here are some tips to maximize your learning:

1. Active Reading

- Read with a pen or digital highlighter to mark unfamiliar words or phrases.
- Take notes on new vocabulary and try to infer meanings from context before consulting a dictionary.

2. Listening Practice

- Find audio versions of the stories to practice listening comprehension.
- Read along while listening to improve pronunciation and intonation.

3. Vocabulary Building

- Create vocabulary lists from each story, including idiomatic expressions and colloquialisms.
- Use flashcards or apps like Anki to reinforce memorization.

4. Comprehension and Discussion

- Summarize the story in your own words.
- Discuss themes, characters, and moral lessons with a language partner or tutor.

5. Cultural Exploration

- Research the authors and the cultural context of each story.
- Connect story themes to real-world issues or traditions.

Additional Resources for B2 Spanish Learners

To further your learning, consider integrating these resources:

- Online Platforms:
- Duolingo Stories, LingQ, and Readlang offer interactive stories tailored for language learners.

- Spanish Literary Magazines:

- El País Semanal, Letras Libres, and Revista de Letras publish short stories and essays suitable for advanced learners.

- Audiobook and Podcast Options:
- Explore Spanish audiobooks and podcasts that narrate short stories or discuss literary topics.

- Language Exchange and Book Clubs:
- Join groups focused on Spanish literature to practice discussion skills and cultural exchange.

Conclusion

Spanish short stories for upper intermediate B2 T learners are a valuable tool to deepen language proficiency, cultural understanding, and literary appreciation. By choosing stories that challenge your comprehension and vocabulary, and employing active reading and listening strategies, you can significantly enhance your fluency. Incorporate these stories into your regular practice routine, and you'll find yourself more confident in reading, speaking, and understanding Spanish in diverse contexts.

Remember, the key to mastering a language is consistency and engagement. Explore different genres and authors, challenge yourself with complex narratives, and enjoy the rich world of Spanish literature as part of your language learning journey.

Spanish short stories for upper intermediate B2 level learners offer a compelling and effective way to deepen language skills while immersing oneself in rich narratives and cultural nuances. For students reaching an advanced intermediate stage, engaging with well-crafted short stories can bridge the gap between classroom learning and real-world language use, fostering improved comprehension, vocabulary expansion, and cultural awareness. This guide aims to explore the importance of Spanish short stories for B2 learners, provide practical strategies for maximizing their benefits, and recommend some notable works to include in your reading repertoire.

Why Spanish Short Stories Are Essential for B2 Learners

At the B2 level, learners are expected to understand the main ideas of complex texts, including technical discussions in their field of specialization and abstract topics. Short stories serve as an excellent resource because they offer:

- Authentic language use: Realistic dialogues, idiomatic expressions, and cultural references.
- Cultural insight: Tales rooted in Spanish-speaking traditions, history, and social issues.

- Vocabulary enrichment: Exposure to a broad spectrum of words in context.
- Reading fluency: Practice with varied sentence structures and narrative styles.
- Engagement: Captivating plots that motivate continued learning.

Engaging with Spanish short stories at the B2 level not only improves language proficiency but also cultivates a deeper appreciation for the diversity and richness of the Spanish-speaking world.

How to Incorporate Spanish Short Stories into Your Learning Routine

- Select Appropriate Texts

Choose stories that match your language proficiency. For B2 learners, look for stories that:

- Use advanced vocabulary but are not overly complex or obscure.
- Contain cultural references relevant to Spanish-speaking countries.
- Offer diverse genres?mystery, drama, humor, or social commentary.

- Active Reading Strategies

To maximize comprehension and retention:

- Preview the story: Read the title, author, and blurb to anticipate content.
- Annotate: Highlight unfamiliar words, idioms, or expressions.
- Summarize: After reading, paraphrase the story in your own words.
- Question: Ask yourself about characters? motivations, themes, and cultural context.

- Vocabulary Building

Create a personalized glossary:

- Record new words and expressions.
- Note their meanings, synonyms, and usage.
- Practice using them in your own sentences.

- Listening and Speaking Practice

- Find audio versions of the stories to improve pronunciation and listening skills.
- Discuss the stories with language partners or tutors to enhance speaking fluency.

- Critical Analysis

- Write reflections or essays analyzing themes, characters, or cultural elements.
- Compare different stories or authors to understand stylistic differences.

Recommended Spanish Short Stories and Collections for B2 Learners

Classic and Contemporary Works

- "El Aleph" by Jorge Luis Borges

A collection of surreal and philosophical stories that challenge perception and reality. Borges? language is rich yet accessible for B2 learners ready to delve into literary complexity.

- "La casa de Asterión" by Jorge Luis Borges

A retelling of the Minotaur myth, offering themes of identity and loneliness. Ideal for exploring mythological references and symbolic language.

- "Cuentos de la selva" by Horacio Quiroga

A series of stories set in the Paraguayan jungle, blending adventure with moral lessons. Great for vocabulary related to nature and environment.

- "El túnel" by Ernesto Sabato (short excerpts)

While a novel, select short passages can serve as practice for introspective and existential themes.

- "Las medias de los flamencos" by Horacio Quiroga

Humorous stories with vivid descriptions and colloquial language, perfect for developing conversational vocabulary.

Modern Short Story Collections

- "Cuentos completos" by Isabel Allende ? A compilation showcasing her narrative style and cultural themes.
- "Historias de cronopios y de famas" by Julio Cortázar ? Surreal and playful stories that challenge conventional storytelling.

Analyzing Themes and Styles in Spanish Short Stories

Understanding the thematic depth and stylistic choices in Spanish short stories enhances language appreciation and critical thinking. Common themes include:

- Identity and self-discovery
- Cultural heritage and tradition
- Social issues and injustice
- Mythology and folklore
- Existential questions

Styles vary from poetic and lyrical to satirical and humorous. Recognizing these styles helps learners adapt their reading strategies and vocabulary.

Tips for Advanced Learners: Going Beyond the Text

For B2 learners seeking to elevate their mastery:

- Translate stories: Practice translating passages into your native language to understand nuances.
- Write your own stories: Use themes or styles inspired by your readings to develop creative writing skills.
- Participate in discussions: Join book clubs or online forums focusing on Spanish literature.
- Research cultural context: Deepen understanding by exploring the historical or social background of stories.

Conclusion: Embracing the Power of Short Stories in Spanish Learning

Spanish short stories for upper intermediate B2 learners are more than just reading material?they are gateways into the language?s soul. By actively engaging with these narratives, learners acquire authentic vocabulary, improve their comprehension, and gain cultural insights that textbooks alone cannot provide. Whether exploring Borges? labyrinthine tales or Horacio Quiroga?s jungle adventures, integrating short stories into your language journey will make your learning more immersive, enjoyable, and meaningful.

Remember, consistency is key: set aside regular time for reading, annotate actively, and challenge yourself to analyze and discuss what you read. With dedication, these stories will become invaluable tools in your path toward fluency and cultural fluency in Spanish.

QuestionAnswer ¿Cuáles son las ventajas de leer cuentos cortos en español para estudiantes de nivel B2? Leer cuentos cortos en español para estudiantes de nivel B2 ayuda a mejorar la comprensión lectora, ampliar el vocabulario, entender diferentes estilos narrativos y familiarizarse con expresiones idiomáticas, todo en un formato accesible y práctico. ¿Qué temas son comunes en los cuentos cortos en español para nivel B2? Los temas frecuentes incluyen relaciones humanas, identidad, cultura, conflictos sociales, historia y mitos, lo que enriquece la comprensión cultural y lingüística del estudiante. ¿Cómo pueden los estudiantes aprovechar al máximo los cuentos cortos en su aprendizaje de español? Deben leer activamente, tomar notas de vocabulario nuevo, resumir las historias, discutir los temas y practicar la pronunciación de fragmentos para mejorar su fluidez y comprensión. ¿Recomendaciones de autores o colecciones de cuentos cortos en español para nivel B2? Se recomienda explorar autores como Isabel Allende, Gabriel García Márquez, y colecciones como 'Cuentos de la selva' de Horacio Quiroga, que ofrecen historias interesantes y vocabulario adecuado para estudiantes de nivel intermedio alto. ¿Qué recursos en línea ofrecen cuentos cortos en español para estudiantes de nivel B2? Plataformas como Duolingo, LingQ, y sitios web como 'Cuentos para entender' y 'Spanish Short Stories' ofrecen cuentos adaptados y recursos interactivos ideales para mejorar la comprensión y el vocabulario. ¿Cómo pueden los profesores integrar los cuentos cortos en sus clases para estudiantes B2? Pueden usar los cuentos como material de lectura, crear debates sobre los temas, realizar actividades de vocabulario, y fomentar la escritura de resúmenes y análisis para potenciar la competencia comunicativa del alumnado.

Related keywords: Spanish short stories, B2 level, upper intermediate, language learning, Spanish reading practice, intermediate Spanish stories, short stories in Spanish, Spanish comprehension, B2 Spanish exercises, advanced Spanish reading

Upper W S Page 21

Upper W S Page 21

Upper W S Page 21: Unlocking the Insights and Applications

upper w s page 21 may seem like a cryptic phrase at ?rst glance, but for those engaged

in speci?c academic, technical, or professional ?elds, it holds a particular signi?cance. Whether you're a student navigating complex study materials, a researcher analyzing detailed reports, or a professional referencing technical documentation, understanding the content and context of upper w s page 21 can be a game-changer. This article will take you on a thorough journey through what upper w s page 21 entails, how to interpret it e?ectively, and why it matters in various disciplines.

Decoding Upper W S Page 21: What Does It Mean?

When you come across the term "upper w s page 21," it often refers to a speci?c section or page within a larger document, book, or dataset. The phrase could indicate the upper portion of a page labeled as 21 in a workbook, study guide, or technical manual. In many contexts, "W S" might stand for "worksheet," "workshop," "workstation," or even a coded abbreviation relevant to a particular ?eld.

Understanding this term requires recognizing the context in which it appears. For example, in educational materials, upper w s page 21 might be a worksheet?s upper segment on page 21, containing critical exercises or explanations. In technical manuals, it could be a reference to a page detailing upper wiring schematics or software con?gurations.

Why Focus on Page 21?

Many manuals and textbooks are structured so that pivotal concepts or foundational instructions are placed around the midsection?often near page 20 or 21. Page 21 might be where complex topics start to unfold, or where cumulative knowledge from previous pages is put into practice. Therefore, upper w s page 21 could represent a key learning point or a transition from basic to advanced material.

How to Approach Upper W S Page 21 E?ectively

Finding upper w s page 21 in your material is only the ?rst step. The real value comes from how you engage with the content presented there. Here are some practical strategies to make the most out of this page:

1. Analyze the Layout and Structure

The "upper" part of the page often includes headings, introductory paragraphs, or diagrams. Pay close attention to these as they set the tone for the rest of the page. Understanding the hierarchy of information helps in grasping the author's intent and the ?ow of ideas.

2. Identify Key Concepts and Terminology

Look for bolded terms, bullet points, or highlighted phrases in the upper section. These often signal essential concepts or vocabulary that will be referenced later. Familiarizing yourself with these terms early on can ease comprehension.

3. Cross-reference with Adjacent Pages

Sometimes, upper w s page 21 might not contain all necessary information on its own.

Consulting preceding and succeeding pages can provide context and clarify ambiguities. This holistic approach ensures you don?t miss critical information.

4. Take Notes and Summarize

Writing summaries or annotating the upper section of page 21 can reinforce learning. Jot down questions, draw connections to previous knowledge, and highlight areas that need further clari?cation.

Applications of Upper W S Page 21 Across Di?erent Fields

The signi?cance of upper w s page 21 varies widely depending on the discipline. Let?s explore some examples where this speci?c page or section holds importance.

Educational Worksheets and Study Guides

In education, worksheets labeled as W S (worksheet) are common. The upper section of page 21 might contain instructions for a complex exercise, a case study, or an example problem. Teachers often design these pages to challenge students? understanding and foster critical thinking.

Technical Manuals and Engineering Documentation

For engineers or technicians, upper w s page 21 may refer to schematics or wiring diagrams crucial for system assembly or troubleshooting. The upper part might show key components or initial setup steps, essential for ensuring proper functionality.

Software Development and User Guides

In software documentation, this could be a page detailing speci?c functions or commands,

with the upper section introducing parameters or prerequisites. Developers often rely on such pages to understand API usage or con?guration settings.

Understanding LSI Keywords Related to Upper W S Page 21

To deepen your grasp and enhance your searchability when looking up upper w s page 21, it?s bene?cial to be familiar with related terms and concepts. These Latent Semantic Indexing (LSI) keywords help in connecting ideas and improving content relevance.

Some common LSI keywords related to upper w s page 21 include:

Worksheet exercises

1.

Page 21 instructions

2.

Upper section analysis

3.

Technical page references

4.

Document navigation tips

5.

Step-by-step guides

6.

Section overview

7.

Educational material breakdown

8.

Using these keywords naturally in your reading or search queries can lead to more precise

and helpful resources.

Tips for Navigating Complex Pages Like Upper W S Page 21

Sometimes, pages like upper w s page 21 can be dense or packed with information. Here

are some tips to navigate them e?ciently:

Skim First: Quickly scan the page to get a general sense of the content before

1.

diving deep.

Highlight Crucial Points: Use a highlighter or digital tool to mark key sections or

2.

terms.

Break Down Content: Divide the page into smaller parts and tackle each one at a

3.

time.

Ask Questions: Who, what, why, and how questions can guide your focus and

4.

promote active reading.

Use Supplementary Materials: Videos, forums, or related articles can provide

5.

alternate explanations.

Why Paying Attention to Speci?c Pages Like Upper W S Page 21 Matters

In any structured document, not every page carries the same weight. Some pages, like upper w s page 21, are often pivotal?they might introduce new concepts, provide detailed examples, or contain critical instructions. Overlooking these pages can leave gaps in understanding, potentially leading to mistakes or missed opportunities.

By dedicating focused attention to upper w s page 21, readers can ensure they are building a solid knowledge foundation. This is especially true in technical ?elds or academic settings where precision and comprehension are crucial.

Exploring the nuances of upper w s page 21 also cultivates better study habits and critical thinking skills. It encourages readers to engage actively with the material, rather than passively consuming information.

Whether you are ?ipping through a study guide, working through a technical manual, or reviewing software documentation, upper w s page 21 represents an important waypoint in your learning or project journey. By approaching it thoughtfully and strategically, you unlock deeper insights and enhance your overall understanding. Keep these tips and insights in mind the next time you encounter this mysterious yet signi?cant page reference.

Question

Answer

What is the main theme discussed on

page 21 of the Upper W S workbook?

Page 21 of the Upper W S workbook primarily

focuses on advanced grammar exercises

related to complex sentence structures.

Are there any vocabulary-building

activities on page 21 of Upper W S?

Yes, page 21 includes vocabulary-building

activities that emphasize context clues and

word usage in sentences.

Does page 21 of Upper W S include

any reading comprehension

passages?

Page 21 contains short reading passages

designed to enhance comprehension and

inferential skills.

What type of exercises are presented

on page 21 of Upper W S?

The exercises on page 21 mainly consist of ?ll-in-the-blank questions and sentence rephrasing tasks.

Is there any focus on writing skills on page 21 of Upper W S?

Yes, page 21 includes prompts that encourage creative writing and paragraph structuring.

Are there answer keys provided for the exercises on page 21 of Upper W S?

Typically, answer keys for the exercises on page 21 are provided at the end of the workbook or in the teacher?s guide.

Does page 21 of Upper W S include any listening activities?

No, page 21 is dedicated to written exercises and does not include listening activities.

What grade level is the content on page 21 of Upper W S designed for?

The content on page 21 is designed for upper-secondary students, typically grades 10 to 12.

Are there any tips or strategies on

page 21 of Upper W S for mastering

the exercises?

Page 21 o?ers tips such as identifying key

sentence components and practicing sentence

transformation techniques to master the

exercises.

Upper W S Page 21: An In-Depth Review and Analysis

upper w s page 21 stands as a focal point in various contexts, ranging from academic

texts and technical manuals to digital resources and specialized publications. The phrase

itself hints at a speci?c location or reference within a larger document, and understanding

its signi?cance requires a closer examination of the content and the environment in which

it appears. This article explores the nuances surrounding upper w s page 21, o?ering a

comprehensive and analytical perspective that blends clarity with professional insight.

Deciphering the Context of Upper W S Page 21

When encountering a term like upper w s page 21, the immediate task is to identify what

?upper w s? refers to and why page 21 is of particular interest. In many cases, ?upper w s?

could denote a section title, a technical term, or a coding reference within a document.

The designation of page 21 suggests that this is a part of a larger work where crucial

information or a turning point might be located.

In academic or technical literature, such pinpointed references often indicate sections containing key data, critical analyses, or summaries of preceding content. For example, in scienti?c journals, page numbers tied to speci?c segments like ?upper w s? might highlight experimental results, methodology elaborations, or theoretical frameworks.

Understanding the Terminology: What Does 'Upper W S' Imply?

The phrase ?upper w s? can be interpreted in multiple ways depending on the ?eld:

Geographical References: It could denote ?Upper West Side,? a neighborhood

1.

designation commonly abbreviated as UWS. In this case, page 21 might contain demographic data, architectural analysis, or historical context related to this area.

Technical or Engineering Terms: ?W S? might stand for ?Workstation,? ?Water

2.

System,? or ?Warning Signal,? and ?upper? could de?ne a hierarchical or positional attribute within a system or document.

Document Section or Chapter: Upper W S might be a shorthand for a chapter

3.

title or subheading, and page 21 could be where the chapter begins or where a signi?cant section is located.

Each interpretation shifts the analytical lens, demonstrating the importance of context in understanding upper w s page 21.

Content Breakdown: What Makes Page 21 Signi?cant?

In many publications, early pages such as page 21 are pivotal because they often transition readers from introductory content to core material. For instance, in textbooks, page 21 might introduce foundational theories or critical case studies that form the basis for later discussions. In the context of upper w s, this page could present:

Detailed explanations of upper section work?ows or system architectures.

1.

Charts and data visualizations related to ?upper? components in a layered structure.

2.

Comparative analyses between upper and lower segments within a system or

3.

geographical area.

The presence of diagrams, tables, or highlighted text on page 21 can suggest an emphasis on clarity and accessibility, ensuring readers grasp essential concepts before proceeding.

Comparative Analysis: Upper W S Versus Other Sections

A comparative look at upper w s page 21 in relation to other pages or sections reveals its unique role. For example, if subsequent pages delve into practical applications or case studies, page 21 may serve as the theoretical backbone, providing de?nitions and frameworks.

In contrast, earlier pages might focus on background or introductory remarks, making

page 21 the critical juncture where abstract ideas start to translate into actionable

insights. This progression is crucial in technical manuals or academic texts where

structured knowledge building is paramount.

Features and Highlights to Note on Upper W S Page 21

When reviewing upper w s page 21, several features stand out which enhance its value:

Clarity of Presentation: The layout often employs clear headings, bullet points,

1.

and typographic emphasis to guide the reader through complex information.

Inclusion of Visual Aids: Graphs, ?owcharts, or annotated images may be present

2.

to support textual data, increasing comprehension.

Integration of Cross-References: References to other pages or sections help

3.

contextualize information and encourage holistic understanding.

These attributes contribute to making page 21 a vital anchor point within the document,

facilitating deeper engagement with the material.

Pros and Cons of the Presentation on Upper W S Page 21

Analyzing the strengths and limitations of this page can provide insights into the

e?ectiveness of the document?s design:

Pros:

1.

Concise yet comprehensive coverage of key topics.

1.

Logical ?ow that aids in knowledge retention.

2.

E?ective use of visuals to break down complex concepts.

3.

Cons:

2.

Possible density of information that may overwhelm new readers.

1.

Technical jargon that requires prior knowledge or reference to glossaries.

2.

Limited contextualization if isolated from preceding pages.

3.

Understanding these aspects can help readers and researchers navigate the content more e?ectively.

SEO Considerations for Upper W S Page 21

From an SEO standpoint, the phrase upper w s page 21, along with related LSI keywords such as ?upper section analysis,? ?page 21 content review,? ?technical documentation

page 21,? and ?upper w s document overview,? can be strategically integrated to enhance visibility.

To maximize SEO impact:

Use the primary keyword naturally within headings and body text.

1.

Incorporate variations and semantically related terms throughout the article.

2.

Provide in-depth, valuable content that addresses potential queries related to upper

3.

w s page 21.

Include internal links to related topics or sections when applicable.

4.

This approach ensures both search engine relevance and user-friendly readability.

Broader Implications of Upper W S Page 21 in Research and Documentation

Upper w s page 21 not only serves as a reference point but often represents a microcosm of a document?s overall quality and thematic focus. Whether in academic research, technical manuals, or urban studies, the content on this page can in?uence interpretations and decisions.

For researchers, pinpointing such pages is essential for targeted citation and e?cient information retrieval. For practitioners, understanding the core messages encapsulated on

page 21 can guide practical implementation and problem-solving.

The layered signi?cance of upper w s page 21 underscores the importance of meticulous document design and content curation.

Exploring upper w s page 21 o?ers a window into how structured information delivery can enhance understanding and facilitate knowledge transfer. By appreciating its role within a larger framework, readers can better navigate complex material and extract meaningful insights.

upper west side, upper w s, upper w s page 21, upper west side page 21, nyc upper west side, upper west side neighborhood, upper west side real estate, upper west side apartments, upper west side restaurants, upper west side attractions

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